

Teme
pentru lucrarea științifico-metodică pentru obținerea gradului didactic I
Promoția 2024-2026
SPECIALIZAREA: LIMBA ENGLEZĂ

Prof. univ. dr. Camelia Bejan

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1. Teaching the passive voice (communicative or skills-based teaching)
2. Teaching the adjective (communicative or skills-based teaching)
3. Teaching interrogative sentences through communicative activities.
4. Teaching modals and periphrastic modals through communicative activities.
5. Teaching and testing phrasal verbs.
6. Teaching and testing idioms.
7. Teaching reported speech through communicative activities.
8. Teaching conditional clauses through communicative activities

Prof. univ. dr. Adina Ciugureanu

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1. New Approaches to Teaching English as a Second Language: Agora and Gamification
2. Developing integrated skills through plays in the English class. (Choose one play or a few short sketches).
3. Developing integrated skills through novels for children or fairy tales in the English class. (Choose one / two novels for children or fairy tales).
4. Developing integrated skills through fantastic literature for children in the English class. (ex. The Hobbits, The Wizard of Oz, etc.)
5. Developing integrated skills through popular Victorian novels (Choose one or two novels by Charles Dickens or Charlotte Bronte or Bram Stoker or Thomas Hardy).
6. Developing integrated skills in the English class through music. (Choose between children's songs and young adults' songs)
7. Developing integrated skills in the English class through cartoons and/or animation films.

Conf. univ. dr. Raluca-Nicoleta Rogoveanu

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1. Teaching multiculturalism and pluralism in EFL classes
2. Communicative strategies for teaching American culture
3. American Culture as source and resource for teaching EFL
4. Lessons in American History: Sources and Resources for Teaching EFL
5. Learning American Culture through Project-Based Learning

6. Reading Short Stories: A Culture-Learning Project for Intermediate and Upper-Intermediate Students
7. Teaching EFL through lessons in democracy and civic engagement

Conf. univ. dr. Ludmila Martanovschi

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1. Teaching American women writers' fiction: approaches and strategies
2. Using plays for teaching advanced level English: Caryl Churchill

Lect. univ. dr. Nicoleta Sava

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1. Applying first language acquisition knowledge to foreign language teaching – teaching vocabulary to young learners.
2. Teaching interrogative sentences through games
3. Teaching lexical structure and relations through games.

Conf. univ. dr. Costin Oancea

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1. The Past Tense *versus* the Present Perfect Tense. Methods and challenges.
2. Teaching grammar through communicative activities.
3. Teaching vocabulary to young learners of English. Resources and challenges
4. Teaching the genitive case to high school students. Methods and strategies.
5. Communicative activities for teaching indicative tenses to secondary school students.
6. Developing language skills through short stories.
7. Teaching the Noun to secondary school students. Resources and challenges.
8. Multicultural English. Varieties of English in the EFL classroom.

Lect. univ. dr. Otilia Cușa Fulea

otilia.cusa@gmail.com

1. Teaching EFL to young learners through short films
2. Integrating Web 2.0 tools in EFL teaching
3. Digital literacy in EFL teaching/Teaching EFL through social media
4. Teaching with technology: Integrating new technologies in the EFL classroom
5. Integrating artificial intelligence (AI) tools in teaching EFL

Conf.univ.dr. Florian Andrei Vlad

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1. Film analysis - critical and pedagogical approaches.
2. Critical approaches to British / American subcultures
3. Teaching critical thinking skills with literary and non-literary texts.
4. Cultural studies - theory and practice.